

Teaching for Active Learning (TAL-4)

Learning Reflection

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The work shop was inaugurated by honorable vice-chancellor of Green University, Prof. Dr. Md. Golam Samdani Fakir. The overall reflection of the program is discussed according to three major areas like Topics Covered, Personal Learning Insights and Application of Learning.

Day-1

First of all, the TAL program started by the welcome speech of respected Vice-chancellor, Prof. Dr. Golam Samdani Fakir, Green University of Bangladesh. The honorable VC sir conducts an interactive session, which includes drawing of typical house, tree and a dog. Later he discussed on social capital, Andragogy vs Pedagogy, PAC model and Transactional Analysis. Two other facilitators were also discussed about Learning Style, Multiple Intelligence and 7 habits of high performing teachers.

From the very first exercise of drawing house, tree and dog, the eye-opener was to me that “comfortable working environment is rare, everyone has to manage it by one owns” and “with proper knowledge and tools we can reach our destination or achieve goals”. Although, I have passed one day of this program, but I can realize the benefits of this program that makes me enthusiastic. The social capital of TAL program, mission, and vision is clearly related with my earlier experiences. The session of drawing and discussion is related to team work like doing group project or assignments.

Till now, during teaching I just used the traditional approach of teaching like lecture, rather understanding the things that different student has different level of critical thinking or accepting. But, I have learned this by Transactional Analysis of PAC model. So, from now I will find out the problems and then solved by monitoring each student individually. Teach them in an interactive way like how to work in a tough environment and collaboration is essential to overcome this.

Day-2

The day started with quick recap of the previous day. The first session was on “Bloom’s Taxonomy and its Application for Active Learning” conducted by Prof. Dr. Prof. Dr. Md. Mozahar Ali, Director, GTI, BAU. He discussed on the topic “Formulating Course Objectives and Students Learning Outcomes”. Then honorable pro VC of UAP conducted a session on Teaching Portfolio. After lunch, an interactive session happened on ICT tools in Teaching and Learning conducted by Prof. Dr. Md. Abdur Razzaque and managing disruptive behavior by Prof. Abdur Rab, VC EU. Finally, the day ends with taking learning reflections of each participant.

From the session of Managing Disruptive Behaviors, the eye-opener was to me that “I thought the disruptive behavior only comes from the students only and they are solely responsible for those activities, but today I realized that the teachers are also responsible”. Although, I have passed two days of this program, but I can realize the benefits of this program that makes me enthusiastic. The topic of Bloom’s Taxonomy is related to my earlier experience. Because, I have learned this topic from the IQAC workshop, a project funded by World Bank and organized by HEQEP, UGC.

I have learned how to prepare a quality question, syllabus as well as lesson plan. I will apply the entire category of Bloom’s taxonomy level to prepare standard questions for my students during final exam. I will prepare my teaching portfolio including teaching philosophy statement. So, everybody can understand me easily with my achievements. Even, I will apply some different methods for managing disruptive behaviors.

Day-3

The day started with quick recap of the previous day. The first session was on “The Art of Preparing Quality course Syllabus and Lesson Plan” conducted by Prof. Dr. Golam Samdani Fakir sir. Then he discussed on the topic “Formulating Quality Questions Based on Learning Domains of Bloom’s Taxonomy”. After lunch, an interactive session happened on “Formative and Summative Evaluation of Learning Performance, Application of Rubrics” conducted by Prof. Dr. Md. Abdur Razzaque and “Behavioral Ethics in Teaching and Learning” by Prof. Syed Manzoorul Islam, ULAB. Finally, the day ends with giving certificates to each participant.

From the session of Formative and Summative Evaluation of Learning Performance, Application of Rubrics, the eye-opener was to me that “The application of Rubrics in Evaluation Answers Script” which makes me enthusiastic. The topics Behavioral Ethics in Teaching and Learning is related to my earlier experiences, because in Green University we have maintain twenty social capitals which cover all the ethical behavioral of Teaching and Learning.

I have learned the applications of rubric. I will apply the rubric from the next semester, so my students will get prepare what should be written to get full marks. I have also learned how to prepare quality questions using Bloom’s Taxonomy. I will apply the entire category of Bloom’s taxonomy level to prepare standard questions for my students during exam. I will prepare a Course syllabus that will be helpful for students to understand everything what will be going on in the following four months (semester). So, students can get pre concept about the course and make them prepared.

I have been attended many training sessions, but this was the best course so far in my career at teaching and the most professional I have ever attended. Very inclusive and proficient training program where some of the best instructors I have seen who are knowledgeable and professional. Earn great motivation, enthusiasm and confidence from everyone. The whole process from start to finish was superb and will be an immense help to me going forward in my teaching career and has more than met my expectations. My only advice to people especially those are new in teaching profession doing it in the future would be to go in with an open mind, be prepared to listen and get stuck in!!!