



# Daffodil International University

4/2, Sobhanbag, Mirpur Road, Dhanmondi, Dhaka-1207

## Overall Learning Reflection of TAL - 4

I am glad to have this privilege of participating in such an wonderful course. I was looking forward to learn how I can include topics, ideas as a content in the class so that it would be more acceptable and beneficial in terms of professionalism to students. I expected to learn several ways to set Evaluation rubrics in order to evaluate students properly. I wondered if I can learn how to manage students in terms of classroom discipline, proper attention in lectures, regular attendance and so on. I was thinking I am weak in managing disruptive behavior of students sometime, therefore, I was looking forward for a lesson regarding this. I was doubtful about the level of freedom should be allowed to students to interact with them in order to mentor them in terms of forcing them to study for a challenging future.

### Day 1

On the very first day, socialization and the learning partner selection procedure was just amazing. Knowing ones from such an uncomfortable act was astonishing. The partners helped each other to understand lectures and sharing ideas and experiences was really helpful.

Then I learnt about Social Capital which was totally unknown to me during the pretest. We learnt how the ground rules can be followed for creating active learning environment in the class.

Next the debate was live by active participation through logical argument between government and opposition party. It helps us to realize the importance and challenges for a shift from Pedagogy to Andragogy in higher education teaching. The way it was concluded that we should try to start moving from Pedagogy to Andragogy using the available resources for a successful teaching learning environment.

Then I learnt about Multiple Intelligence and its various aspects in teaching styles vs learning styles. Dr. Manzoor Ahmed helped us to understand its importance and application in teaching styles in order to facilitate a better learning environment.

Next Transactional analysis was eye openers for me! I came to know about different ego stages and their application in teaching and learning. Dr. Samdani sir introduced PAC theory to us and helped us to measure our ego stage which helped us to determine the weakness in terms of different ego stages so that we can reconstruct our mindset to attend students in a better way.

Finally, 7 habits of high performing teachers were completely new to me. I am looking forward to practice all of those habits at the earliest.



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## Day 2

I read out my partner's learning reflection which give me insights about my partner's thinking. This idea of sharing helps us to form a good pair through sharing our ideas.

Next Bloom's Taxonomy and its application for Active learning introduced by Prof. Dr. Md. Mozahar Ali was not new to me. However, I think in this session his concrete presentation of Bloom's taxonomy helped us to apply this in active learning. In addition we practiced to formulate course objectives and learning outcomes as on hand experience for our courses that is being taught regularly.

Then the teaching portfolio was an eye openers for me on day two. It was wonderful to know the importance and significances of having a teaching portfolio. It is very essential for professional and effective teachers. It can be presented for job hunting, promotion or increment application locally or at global level.

ICT in teaching was not that effective, however, it represents the importance of ICT for an effective teaching environment and sharing the files in a smarter way.

I felt enthusiastic in the session of Managing disruptive behavior of the students. We all participated to enlist disruptive behaviors, some of which were new to us. Finally, we learnt that it is not only students who create an environment led to such situation but also our teaching style is responsible for this. Therefore, we should reconstruct the lesson plan to avoid any disruptions in the classroom.

## Day 3

I was very much excited on this day, our certificate giving ceremony was on this day. I was difficult for me to hold suspense to meet living legends on this special day. However, I tried to concentrate on the training. At first, we prepared a short comment on this day in order to submit to for posting it on the website.

Prof. Dr. Samdani sir enlightened us with the ancient practice to categorize questions and the taxonomy of knowledge persons in terms of capacity to share and educate it with others in the morning session. We learnt the contents should be present in a complete course syllabus and compared it with ours that was instructed earlier to carry it during the session.

Then in the formative and summative evaluation of learning performance and application of rubrics session I learnt several approaches of evaluation and score distribution to set rubrics at small scale (each question) and larger scale (whole test scoring).



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Next we were mesmerized by the knowledge of Prof. Syed Manzoorul Islam in the Behavioral ethics in teaching and learning session. I learnt a lot of teaching ethics from this session.

I expected a lot to learn in the open forum session from the VC's of several universities but unexpectedly we found a few of them with us due to their busy schedule. However, the presence of Prof. Jamilur Reza Choudhury, Prof. Imran Rahman and Prof. Md. Golam Samdani Fakir make this session effective. I learnt the history and approaches of fLTR towards a more effective learning teaching environment. I think I would love to extend my contribution whereby necessary towards a successful operation of fLTR.

Finally, the certificate giving ceremony was extraordinary. So many living legends at the same place made this session exceptional. The speeches from all guests were full of important directions and guidelines for a pathway of being a great teacher. Thank you very much for this opportunity once again.

## Conclusion

TAL-4 course greatly expanded my understanding of mindfulness and gave me background to facilitate a higher order level of education to the learners. It gave me innovative ideas on how to facilitate students when they are unable to seek advice or ask questions. It was very informative and I feel I can use this to reconstruct myself, my classroom activities and would share it with my fellow peers. Most important statement for me was that effective teaching and learning in higher education demands moving from Pedagogy to Andragogy at the earliest. My performance assessment method would be a reflection of Bloom's Taxonomy. I learnt how to produce course syllabus, lesson plan considering the learners demand. The sessions were well organized, the contents were very rich and all the resource persons facilitated us with utmost professionalism.

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